

**Quarter 4 Test Review****Quarter 4 Replacement Test will cover the following units and topics:**

- Unit 10 – Radical Equations
  - Converting between rational exponents and radical form
  - Solving radical equations
  - Inverse of Functions
  - Graphing radical equations  $y = a\sqrt{x-h} + k$
- Unit 11 – Rational Equations
  - Direct and inverse variation
  - Solving rational equations
    - Proportion = proportion
    - Sum/difference; use LCD to eliminate denominators
  - Graphing rational equations  $y = \frac{a}{x-h} + k$
- Unit 12 – Probability

**Unit 10 Review**

Rewrite the following using rational exponents. Answers should be in simplest form:

1.  $\sqrt[3]{v^6}$  \_\_\_\_\_

2.  $\sqrt{xy^2z^3}$  \_\_\_\_\_

Rewrite the following in simplest radical form:

3.  $a^{\frac{1}{5}}$  \_\_\_\_\_

4.  $m^{\frac{2}{3}}$  \_\_\_\_\_

**Solve each equation. Check for extraneous solutions. Write your final answer(s) on the line provided!**

5.  $5 - 2\sqrt{x+4} = -1$

6.  $\sqrt{x-12} = \sqrt{8x+2}$

7.  $\sqrt{x+7} - 5 = x$

8.  $\sqrt[5]{x-4} = 2$

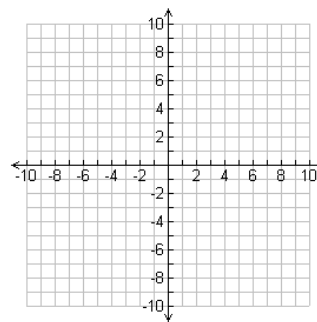
**Quarter 4 Test Review****Using words, describe the transformation and graph. Write the domain and range of  $f(x)$ :**

9.  $f(x) = -\sqrt{x} + 2$

Transformation: \_\_\_\_\_

Domain: \_\_\_\_\_

Range : \_\_\_\_\_

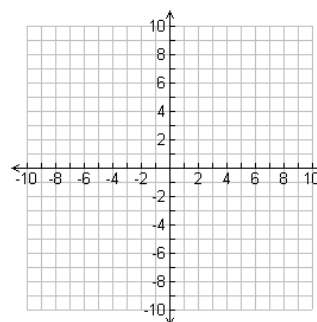


10.  $f(x) = \sqrt{-x + 1} - 4$

Transformation: \_\_\_\_\_

Domain: \_\_\_\_\_

Range : \_\_\_\_\_

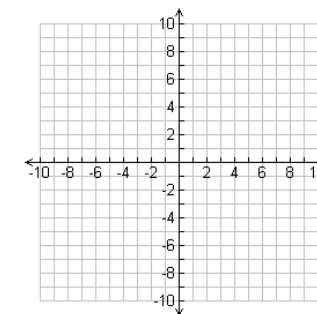


11.  $f(x) = 2\sqrt{x}$

Transformation: \_\_\_\_\_

Domain: \_\_\_\_\_

Range : \_\_\_\_\_

**Find the inverse algebraically. (Switch x and y, then solve for y.)**

12.  $y = -\frac{1}{2}x + 3$

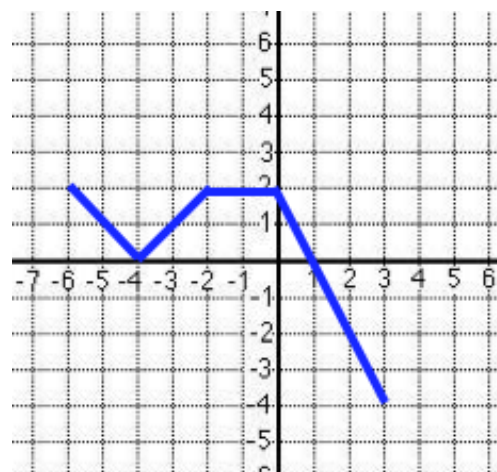
13.  $y = (x - 2)^{\frac{1}{2}}$

14. Find the inverse of the following table:

x	y
-5	-2
0	-4
5	-8
10	-16

x	y

15. Find the inverse:



**Quarter 4 Test Review****Unit 11 Review - Formulas to Know:**

- Direct Variation  $y = kx$   $k = y/x$
- Inverse Variation  $y = \frac{k}{x}$   $k = yx$
- Know the transformations, H.A., V.A., domain and range of rational functions:  $y = \frac{a}{x-h} + k$

Answer the following questions given the tables below.

16.

<b>x</b>	<b>-12</b>	<b>-6</b>	<b>3</b>
<b>y</b>	<b>-16</b>	<b>-8</b>	<b>4</b>

- a) Direct or Inverse? \_\_\_\_\_
- b) Constant? \_\_\_\_\_
- c) Equation? \_\_\_\_\_

17.

<b>x</b>	<b>-2</b>	<b>-4</b>	<b>6</b>
<b>y</b>	<b>18</b>	<b>9</b>	<b>-6</b>

- a) Direct or Inverse? \_\_\_\_\_
- b) Constant? \_\_\_\_\_
- c) Equation? \_\_\_\_\_

18. The points (4, 12) and (3, y) represent an inverse variation. Find y.

19. If y varies directly with x and y = 12 when x = -18, find x when y = 2.

20. The sales at a baseball game vary directly with the number of people attending. If the sales for a game are \$12,000 when 800 people attend, determine how many people attend if the sales for a game are \$15,000.

21. The time it takes to bake a turkey varies inversely with the oven temperature. It takes 3 hours to bake a turkey at 300 degrees. How long would it take to bake the turkey at 450 degrees?

**Quarter 4 Test Review****Solve.**

22.  $\frac{x}{4} = \frac{9}{4x}$

23.  $\frac{x}{2x+1} = \frac{2x}{x+2}$

24.  $\frac{x}{2} + \frac{2x}{5} = 4$

25.  $\frac{4}{k^2-8k+12} = \frac{k}{k-2} + \frac{1}{k-6}$

**Graph the following and describe the transformations. Then identify the vertical asymptote, horizontal asymptote, domain, and range.**

26.  $f(x) = \frac{3}{x+2} - 7$

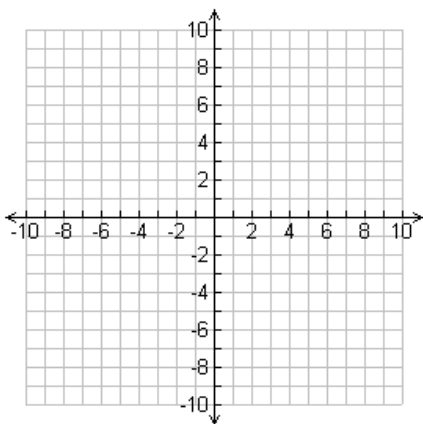
Transformations:

H.A.:

V.A.:

Domain:

Range:



27.  $f(x) = -\frac{1}{x-2} + 4$

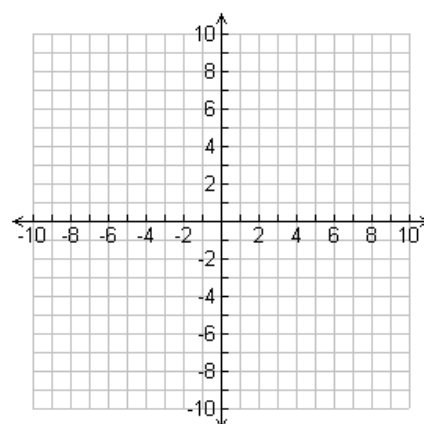
Transformations:

H.A.:

V.A.:

Domain:

Range:

**Unit 12 Review**

**Given  $S = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ ,  $A = \{2, 4, 6\}$  and  $B = \{1, 2, 3, 4, 5\}$  answer the following:**

28.  $A \cup B$  : \_\_\_\_\_

29.  $A \cap B$  : \_\_\_\_\_

30.  $A^c$  : \_\_\_\_\_

**Quarter 4 Test Review**

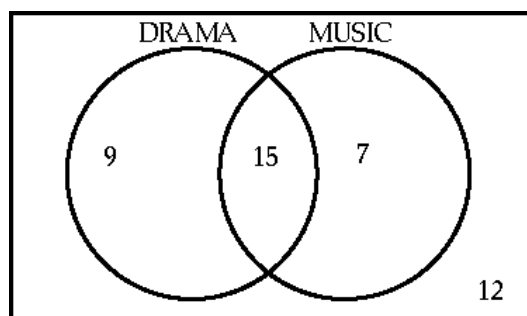
The Venn diagram on the right shows the elective courses students are currently taking.

31.  $P(\text{drama})$ ?

32.  $P(\text{drama} \mid \text{music})$ ?

33.  $P(\text{music}^c)$ ?

34.  $P(\text{music} \cap \text{drama})$ ?



	Participate in an After-School Sports Program	Do Not Participate in an After-School Sports Program	Total
Female	232	348	580
Male	168	252	420
Total	400	600	1,000

35. What is the probability a student chosen at random does not participate in any after-school sports?

36. What is the probability a student chosen at random participates in after-school sports, given she is a female?

37. What is the probability a student chosen at random participates in after-school sports?

**Use a standard deck of cards to answer the following questions about probability.**

38.  $P(\text{heart})$ : \_\_\_\_\_

39.  $P(\text{ace or face card})$ : \_\_\_\_\_

40. What is the probability of drawing a spade, and then another spade (without replacement)? \_\_\_\_\_

41. What is the probability of drawing a diamond, and then a heart (with replacement)? \_\_\_\_\_

42. What is the probability of drawing a club or a 7? \_\_\_\_\_

43. What is the probability of drawing a face card, given the card is red? \_\_\_\_\_